

Participants pack for Come Follow Me Advisors Workshop

Dear Participant, We hope you find the workshop today both insightful and encouraging, and that the tools and ideas you learn and think about will benefit you greatly as you use Come Follow Me and beyond. Thank you for joining us! *Tim Green & team*

Timetable for the day

9.30am	Coffee and Registration
9.45am	Session 1 The need and dynamics of making disciples <i>Getting started</i> <i>God's vision and ours</i> <i>The dynamics of growing as disciples</i> <i>Discipleship topics for BMBs</i> <i>Come Follow Me: The story so far</i>
11.15am	Break for Tea & Coffee
11.35am	Session 2 The CFM method and Model Lesson 12 <i>The Come Follow Me method</i> <i>Group meeting for lesson 12</i> <i>Reflection on the group meeting</i> <i>The Advisor's Guide Quiz</i>
1.05pm	Break for Lunch
1.50pm	Session 3 Prepare and lead a section of Lesson 8 <i>Preparing to lead a short section of lesson 8</i> <i>Taking it in turns to lead a short section</i> <i>Reflection and Feedback</i>
3.20pm	Break for Tea & Coffee
3.40pm	Session 4 Next Steps, Q&A <i>Recap and Reflect</i> <i>Your next steps</i> <i>Questions and answers</i> <i>Come follow me development</i> <i>Conclusion and prayer</i>

Session 1: The needs & dynamics of making disciples

God's Vision and Ours: *Read John 4:34-38*

Vision: what do you long to see God do in your Brothers & Sisters who are from a Muslim Background, and through them in churches and communities? *Write your vision on a sticky note.*

The Dynamics of Growing as Disciples

What factors have helped you to grow as a disciple of Jesus? *Brainstorm here...*



For more information about the Joining the Family course, see <http://www.joiningthefamily.org>, it can be ordered from www.kitab.org.uk

Discipleship topics for Believers of a Muslim Background

What topics do you think need to be covered in a discipleship course like Come Follow Me which is written specifically for believers from a Muslim background? *Brainstorm as a group.*

Session 2: The TEE method and Model lesson 12

The Come Follow Me Method

The Come Follow Me method has three parts: 1. Personal study, 2. Group discussion, 3. Practical application. TEE traditionally stands for *Theological Education by Extension*. We like to talk about *Tools to Equip and Empower!*

Group meeting for lesson 12: *Solving our Disputes*

Your table leader will model how Come Follow Me group discussion works. Please participate in this discussion actively. Don't act or pretend to be someone else, or distract the group with unrelated questions but try to learn from the course and one another.

Reflection on the group meeting

1. How did you feel during the group discussion?
Write your feelings on the edge of a large paper
2. What did you observe about the way your group leader led the group?
Discuss as a table group

Come Follow Me Advisor Training

Key Skills for Advisors - Evaluation Sheet

Observer..... Advisor.....

What proportion of the group time was the Advisor speaking for?					
More than 50%! DANGER - you are not giving a chance for your group to speak!		30% - 50% CAUTION!		Under 30% GOOD, well done!	

Key Advisor Skills	NO	Mostly	YES!
1. Did the Advisor listen well to the group members?			
2. Did the Advisor ask relevant & important open questions?			
3. Did the Advisor make sure everyone contributed to the discussion, including any quieter group members?			
4. Did the Advisor use the Guidelines in the Advisor's Guide effectively?			
5. If there were difficult issues, diversions, or dominant people in the group, did the Advisor deal with these sensitively & well?			
6. Where appropriate, did the Advisor help the group to find and commit to relevant practical application?			

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Notes

Lesson 19: Serving one another

Aims for each learner:

- a. Be committed to use their gifts humbly, to serve each other.
- b. Support the church leaders and understand their responsibilities.
- c. Memorize 1 Peter 4:10.

Cultural clues:

- Foot washing in Muslim cultures
- Leadership issues in BMB groups.

Prepare: Towels, soap, bowls, warm water

Opening

Normally you would review last week's practical task. In this situation start by marking/going through the Home Study Review (see the end of the lesson, page 138)

Lesson 19 home study review:

Question 1: a) different; b) each; c) for service

Question 2: "Each of you should use whatever gift you have received to serve others" (1 Peter 4:10).

Introduce today's topic: God has given us various gifts and abilities. Today we will learn how to use these gifts to serve God and serve each other. Even leaders should serve their people!

Discussion

Serving one another (Introduction & Questions 1-3)

Reflection on opening picture: Jesus washed the feet of his closest friends on the night before



he went to the cross. **Read John 13:3-5,12-17.** Then say slowly, with pauses:

"Look at the hands in this picture. Imagine they are Christ's hands."

"Look at the feet and imagine they are your feet. Christ is washing your feet!"

"How do you feel about this? Talk to your Lord now about this now, in your heart."

What were our emotions when we thought about the Lord Jesus Christ washing our feet?

Question 2: Read the question.

- In the cultures we come from, do leaders serve their followers?
- But our greatest leader Jesus Christ bent low to wash our feet. Therefore, what should we do in response?
- Will leaders lose people's respect by serving them as Christ did?

See the box in Q.1. He says, "I have set you an example". We thank him for serving us, and we like him should bend low to serve each other. In the end, such leaders will gain respect.

Gifts are for service (Questions 4-8)

Read 1 Peter 4:10-11 and review the memory verse (1 Peter 4:10).



- In v. 10, how should we use the gifts God has given each of us? *to serve others*
- Why do you think we should be like 'faithful stewards'? *We should be like a trustworthy manager who does not own his master's things, but uses them well on behalf of the owner.*
- Different Bible passages mention many different gifts. Which two gifts are found in verse 11?
- How should the two people in v.11 use their gifts?
- We should use our gifts for God's glory. Let's say the last part of verse 11 aloud together.

Different people have different gifts (Questions 9-10)

Question 9: Read the story in the box and the paragraph that follows.

- What did you write here? *For example: We all have strengths but we also have weaknesses. We are all 'blind' or 'crippled' in some way. Not one of us is complete and perfect by ourselves. But my weaknesses are your strengths. So we need each other in our local group of believers.*

1

2

3

Each of us has a gift (Questions 11-14)

Question 11: Look at the picture.

- What gift for service has God given to Fayzia?
- How did Laila help Fayzia to recognise her gift?



Question 13:

- How can we find out what are our gifts? *see the three arrow points.*
- One group member, please name one way of serving. The next member repeat that and add another way. Let's keep adding to the list to make it as long as we can. *For example: leading the meetings, teaching the Bible, playing a musical instrument, hosting the group, focused prayer, encouraging individuals, reaching out to non-believers, practical support, financial help, cooking, etc.*
- How do these different kinds of service help to build up a local group of believers?

We should use our gifts humbly (Questions 15-18)

Question 15: Read the question.

- What reasons did you write for Samir being leader of the group? What reasons against?
- How could the group help Samir develop in leadership without getting proud?

An older believer could talk with Samir about his proud attitude. Also, Samir could be given a junior responsibility under the authority of a leader. If he does it well, with a humble attitude, he could be given more responsibility later. Also, if he becomes leader he should not be alone, but in a team of two or more leaders working together.

Question 17: Read the question.

- Who is more important in God's sight, the person who preaches or the person who serves a meal?

Both are equally important. We should thank those who preach and those who serve meals.

Serving as leaders (Questions 19 -25)

Question 21: Look at the list of characteristics at the end of this question.

- Which of these leadership qualities did Jesus the Chief Shepherd show? a), b) & e).
- How can a Christ-like leader show these characteristics in practical ways?

Read 1 Peter 5:1-6:



- In verses 2-3, find three ways in which Christ-like leaders should be different from worldly leaders. *If in doubt, see question 22*
- What promise does verse 4 give to such leaders?
- In what ways can believers help their leaders in their difficult task? *submit to them (v.5a), pray for them, respect them, encourage them, be grateful to them, not complain about them behind their backs.*
- In verses 5b and 6, what attitude should all of us have in using our gifts?

Question 25: Read the second paragraph.

- What did you write here?

Everyone together, read the teacher's speech bubble at the end of question 25.

E.g. The leader who serves is still a leader. They have authority to lead and the people should respect this. Their respect comes not from fear but from love. The leader serves them by sacrificing himself or herself for their benefit.

Conclusion

Obeying today's teaching:

- What difference will today's lesson make in your life?
- **Read together the practical task.**
- Do you have any ideas of ways you could serve others with your gifts?

Practise serving one another:

Take it in turns to wash one another's feet (men and women separately). You as the leader should start!
Pray together: Think again about Christ washing our feet. Ask him to show us how he wants us to serve people, and help us serve others as he has served us.

Session 4: Next steps, Q&A

Reflect on what you have learned today

What are the most important things you have learned today? Write your own thoughts and share them in pairs....

If you have any questions about Come Follow Me, please write them on a sticky note, pass it to a facilitator and we will try to answer them during this session.

Putting it into practice

What do you need to do next? We're all in different situations, so get together with those from your church or one other person and discuss the relevant questions below and write down your next steps.

- *How will you run a Come Follow Me course?*
- *Who could you might partner with?*
- *Who could help lead a group?*
- *Who might you invite to join the course?*
- *Where would you meet?*
- *How does CFM fit alongside other discipleship tools you use?*

My next steps....

Thanks for joining us today. We hope you found the workshop helpful and inspiring. Please let us know feedback and any other comments or encouraging stories when you use Come Follow Me. You can get in touch with the Come Follow Me training team:

comefollowmecourse@gmail.com

Or visit our website:

www.come-follow-me.org