

Lesson 6: God's Word for us

Aims for each learner:

- Start the habit of a dedicated time with God every day.
- Learn three steps to use in this time with God.
- Be able to find a reference from the Bible.
- Be eager to read the Bible.

Cultural clues:

- Muslims and the inspiration of Scripture
- Storylines
- God's self-revelation

Prepare: Notebooks to give out as Journals (if possible, also bring an example journal). If learner(s) don't yet have a Bible in their own language, find out how they can get one in hard copy or at least access one digitally.

Opening

Review last week's practical task: Did you say the Lord's Prayer last week? *Pray it together now. You could use the strips of paper from last week to reassemble and then pray one sentence each.*

Lesson 6 home study review:

Question 1: a) Adnan; b) they grow weak and die.

Question 2: 'b' is the only fully correct answer. Sentence 'a' is not correct because it says 'only'

Question 3: Old, New

Question 4: Prepare; Read; Pray

Introduce today's topic: When you love someone, how do you show that love? *E.g. you spend time with them, talk with them, listen to them.* Last week we learned how to talk to God, today we will learn how God speaks to us through his word, the Holy Bible. *Ask someone to read Psalm 19:9-10.*

Discussion

Thirsty for God's Word (Questions 1-5)

Question 1 & 2: Look at the pictures in question 1. Then read the verse in the box.

- Do we really thirst for God's Word as much as a baby thirsts for milk?

The Holy Bible is God's Word (Questions 6-10)

Question 8: Read the whole question. Some non-Christians think the Bible seems like a human book. It was written by humans and talks about human history.

- How can we explain that it is still the Word of God? *writers "wrote his words by means of His Spirit"*
- How do we know it is not corrupted? *Thousands of early manuscripts are available to translators in museums- they give us confidence that we have the original text.*

Question 10: Read the first paragraph.

- In what languages was the Bible originally given?
- Do you know who translated the Bible into your mother tongue? Do you have a copy?

Translating the Bible doesn't mean we are altering the original text. It allows us to hear God speaking in our own mother-tongue!

You can find out who translated different languages on Wikipedia, search ["bible translations by language"](#).

Bibles in many languages can be bought from the Bible Society in your country. Digital and audio versions of the Bible can be found online in many languages, e.g. www.biblegateway.com. Some Bible apps for smart phones have multiple languages and/or audio. E.g. 'mybible', 'Andbible', and 'bible.is'.

The different parts of the Bible (Questions 11-15)

Question 12-14: Show learners each part using your Bible.

- Which part of the Bible includes the *Tawrat* (Books of Moses) and *Zabur* (Psalms)?
- Which part is known as the *Injil* (Gospel)?
- Does the New Testament cancel the Old Testament? Why not?

Tawrat & Zabur = Old Testament.

Injil = New Testament. Often the whole New Testament is called the Injil. Strictly speaking each gospel is an 'Injil'.

No, we need both of them. Together they form God's precious Word- the story of God's interaction with people through history.

Question 15: Open Bibles at the 'List of Contents'. Help the learners to find 1 Peter 1:3 & ask one person to read it.

- If we set aside a special time each day to be with God, it helps us grow strong and healthy, like baby B at the start of this lesson.
- How can we do this practically?

Every learner should find the place in their own Bible or New Testament.

If learners have different translations, explain how the words vary slightly but this helps us to see different aspects of the meaning in the original Greek language.

Daily time with God (Questions 16-22)

Question 18: Read the whole question.

- What did you write for parts a) and b)?
- For our daily time with God, we should each choose the time and place which suits us best. What will help you make it a regular habit?

Ask each learner to answer. If any members left these answers blank in their books, remind them to fill all the answers.

When we do this, we have to think about our opinions and so we learn much more.

Question 22: Read the second paragraph. *Ask each learner to share their opinion.*

Supplement 1: My daily time with God

Step 1: Prepare: If you were going to meet the king, how would you prepare? *Shower, dress well.*

- How can we prepare to come to God? *Ask learners to explain step one.*

Prepare together: e.g. Read the prayer together but ask each one to name sins privately to God.

Step 2: Read: What is Step 2 in our daily time with God?

- What should we do in this Step?

Practice Step 2 by studying 1 Peter 1:13-15 together.



- Read 1 Peter 1:13-15 out loud, *then ask learners to read it to themselves.*

If working in multiple languages you could ask someone to read out each language.

- Which phrase especially leaves its impression on you?
- What will you do to remember this important point? *e.g. write it in a notebook, memorize it etc. Give out journals, show example journal.*
- What will you do to obey this thing God has told you today?
- No baby would suck milk into its mouth and then spit it out again! But that is what we do if we read God's Word and don't obey it!



Encourage learners to start a journal to write down verses, prayers, how they want to obey etc. You could give them a notebook to help them with this. If possible show them an example of your own journal.

Step 3: Pray What is Step 3 in our daily time with God?

- Prayer is talking with our heavenly Father. What different things can we talk with God about? *See the different phrases of Step 3 which are in bold font. Pray now using these steps.*
- Last week we talked about making a prayer list to pray for others. Has anyone made or used one this week? How did that go? *Encourage all to write a list eg. in the back of the journal.*
- Do you have any other ideas or questions about how to have a daily time with God?

Conclusion

Obeying today's teaching: What difference will today's lesson make in your life? *Everyone should share (even you).*

- **Read together the practical task.** This week's task is very important. Next week we will ask you to share what you learned.
- Is there anyone you could meet with to do this on a regular basis (e.g. weekly)?

Pray together:

Ask if anyone has any particular needs this week and pray for those needs.
Thank God that he loves us and wants to spend time with us every day.
Pray that he would help us to establish a healthy habit of time with him.